

opportunity to take this bill through the committee process so we could have discussed it either at the subcommittee or at the full committee level. This bill has not gone through that process.

The second thing that I would just like to say, in listening to the debate I have heard the comment, It is only \$3 million; \$3 million is a lot of money.

We also have to take a look, and I think rethink some of the myths here in Washington. Is the granting of money, is the spending of more money, is spending money and creating another program, and spending money that we do not have, is that the highest tribute and the only tribute that we can pay to Members or people who have given in government service?

That is the myth in Washington. Any time we see a problem or we see the need to recognize somebody, it is time to spend more money. I think there are other ways to do that.

I think Texas A&M is setting a great example by how they have moved forward with this program without any help from Washington. I do not think at this point in time they need that additional help.

The greatest tribute perhaps to George Bush at this time is to demonstrate that the school can start in a different way and that his fellowships would be provided and funded through the private sector and not here from Washington.

Mr. Speaker, I yield back the balance of my time.

Mr. GOODLING. Mr. Speaker, I yield myself the balance of my time.

Mr. Speaker, I have a feeling that in some cases there is a little preelection rhetoric going on on the floor of the House today. I say that because we have two choices. We have this choice, of providing a living monument, something that is going to benefit the living, and at a 1-year expense only. It did not go through the committee process, but it went through careful scrutiny by the chairman of the committee, and because of the manager's amendment, it is a 1-year authorization. As I indicated, it is a living monument.

The second choice that we have, of course, which will happen, there is no question, you can talk about it now but when the election is over, it will happen. We can have some expensive monument sitting out there somewhere that will cost the taxpayer a fortune from now until the end of time, or we can have some park development that will cost a great deal of money, or we can have this living monument to two wonderful people who are going to participate and give to the young people of this country a great deal for many years to come.

So if I have my choice, and anybody who really sits down and analyzes the choices, the choice certainly should be to have a living monument that will benefit people and that will be honoring someone who wants to be honored in that manner rather than some flow-

ery tribute in relationship to a monument or something of that nature.

I would call on my colleagues to think strictly in terms of what is the best way to honor George and Barbara Bush, because they are going to be honored. There is no question about it. So let us do it with a living monument, with a one-time authorization only from the Treasury of the United States in an appropriation.

Mr. PORTMAN. Mr. Speaker, I rise today to express my strong support for H.R. 3803, The George Bush School of Government and Public Service Act. As former staff member in the Bush White House, I had the true honor of learning first-hand the values and principles of public service life that President Bush exemplified. He taught that honor, integrity and responsibility are the most important code of conduct for a public official, and he also taught the importance of public officials teaching those values to others. Now, through this legislation, Congress can help to instill these values in the new generation of leaders.

As a former President, Vice President, Ambassador, Party Chairman, CIA Director, and Member of Congress, George Bush saw many different sides of public service during his long and distinguished career. By creating the George H.W. Bush Fellowship Program today, we pass that experience on to future leaders—and provide young scholars with access to programs that develop the leadership skills they will need to guide this Nation in the next century. In addition to learning directly from President and Mrs. Bush, Fellows will have the chance to learn from distinguished world leaders such as Margaret Thatcher and Brian Mulroney—who have both agreed to participate in the program. Their experience, knowledge and wisdom will be a tremendous gift for our future generations.

I know there are some who are concerned about the \$3 million authorization provided by this bill—and that is a legitimate concern that President Bush himself would have raised in his days as a Member. But we have to remember that this is "seed money" that will lead to many millions more being spent by the private sector and the State of Texas to promote this worthy project. This is an authorization for a one-time appropriation to ensure that this program gets up and running for the first year. I would also note that it is very much in line with what we have done to honor other former Presidents, and that private funds will be used to endow the program in future years. It is, as Mr. GOODLING noted, a living monument that will benefit future generations of American leaders.

I know that I would not be here in this Chamber today if it were not for the tremendous learning opportunity that George Bush gave me. Let's do a little to ensure that same opportunity for so many young people. I urge my colleagues on both sides of the aisle to support this measure.

The SPEAKER pro tempore. The question is on the motion offered by the gentleman from Pennsylvania [Mr. GOODLING] that the House suspend the rules and pass the bill, H.R. 3803, as amended.

The question was taken.

Mr. HOEKSTRA. Mr. Speaker, on that I demand the yeas and nays.

The yeas and nays were ordered.

The SPEAKER pro tempore. Pursuant to clause 5 of rule I and the Chair's prior announcement, further proceedings on this motion will be postponed.

REPORT ON RESOLUTION WAIVING POINTS OF ORDER AGAINST CONFERENCE REPORT ON H.R. 3675, DEPARTMENT OF TRANSPORTATION AND RELATED AGENCIES APPROPRIATIONS ACT, 1997

Ms. GREENE of Utah, from the Committee on Rules, submitted a privileged report (Rept. No. 104-803) on the resolution (H. Res. 522) waiving points of order against the conference report to accompany the bill (H.R. 3675) making appropriations for the Department of Transportation and related agencies for the fiscal year ending September 30, 1997, and for other purposes, which was referred to the House Calendar and ordered to be printed.

SPACE COMMERCIALIZATION PROMOTION ACT OF 1996

Mr. WALKER. Mr. Speaker, I move to suspend the rule and pass the bill (H.R. 3936) to encourage the development of a commercial space industry in the United States, and for other purposes, as amended.

The Clerk read as follows:

H.R. 3936

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,

SECTION 1. SHORT TITLE; TABLE OF CONTENTS.

(a) SHORT TITLE.—This Act may be cited as the "Space Commercialization Promotion Act of 1996".

(b) TABLE OF CONTENTS.—

Sec. 1. Short title; table of contents.

Sec. 2. Definitions.

TITLE I—PROMOTION OF COMMERCIAL SPACE OPPORTUNITIES

Sec. 101. Commercialization of space station.

Sec. 102. Commercial space launch amendments.

Sec. 103. Exceptions to employment restrictions.

Sec. 104. Launch voucher demonstration program.

Sec. 105. Promotion of United States Global Positioning System standards.

Sec. 106. Acquisition of space science data.

TITLE II—REMOTE SENSING

Sec. 201. Land Remote Sensing Policy Act of 1992 amendments.

Sec. 202. Acquisition of earth remote sensing data.

TITLE III—FEDERAL ACQUISITION OF SPACE TRANSPORTATION SERVICES

Sec. 301. Requirement to procure commercial space transportation services.

Sec. 302. Acquisition of space transportation services.

Sec. 303. Launch Services Purchase Act of 1990 amendments.

Sec. 304. Use of excess intercontinental ballistic missiles.

SEC. 2. DEFINITIONS.

For purposes of this Act—

(1) the term "Administrator" means the Administrator of the National Aeronautics and Space Administration;